

**STANDARDS OF ACCREDITATION  
And  
NO CHILD LEFT BEHIND (TITLE I)**

**School Improvement Plan Requirements**

<p style="text-align: center;"><b>SOA 8 VAC 20-131.310. G</b></p> <p>The improvement plan shall include the following:</p>	<p style="text-align: center;"><b>NCLB Section 1116(b)(3)</b></p> <p>Each school identified. . .for school improvement shall. . .develop or revise a school plan. . .</p>
<p>1. A description of how the school will meet the provisional accreditation benchmarks, or the requirements to be Fully Accredited, for each of the years covered by the plan</p>	<p>ii. adopt policies and practices concerning the core academic subjects that have the greatest likelihood of ensuring that all groups of students. . .will meet the State's proficient level of achievement</p>
<p>2. Specific measures for achieving and documenting student academic improvement</p>	<p>v. establish specific annual, measurable objectives for continuous and substantial progress by each group of students</p>
<p>3. The amount of time in the school day devoted to instruction in the core academic areas</p>	<p>ix. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year</p>
<p>4. Instructional practices designed to remediate students who have not been successful on SOL tests</p>	<p>i. incorporate scientifically based research strategies that strengthen the core academic subjects. . .and address the specific academic issues that caused the school to be identified for improvement</p> <p>ix. incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year</p>
<p>5. Intervention strategies designed to prevent further declines in student performance</p>	<p>ii. adopt policies and practices concerning the core academic subjects that have the greatest likelihood of ensuring that all groups of students. . .will meet the State's proficient level of achievement</p>
<p>6. Staff development needed</p>	<p>iii. spend not less than 10 percent of the funds available. . .for the purpose of providing to the school teachers and principal high-quality professional development that (I) directly addresses the academic achievement problem. . . (II) meets the requirements for professional development activities under 1119; and (III) is provided in a manner that affords increased opportunity for participating in that professional development</p> <p>x. incorporate a teacher mentoring program</p>

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<p>The improvement plan shall include the following:</p>	<p>Each school identified. . .for school improvement shall. . .develop or revise a school plan. . .</p>
<p>7. Strategies to involve and assist parents in raising their child’s academic performance</p>	<p>viii. include strategies to promote effective parental involvement in the school vi. describe how the school will provide written notice about the identification to parents</p>
<p>8. The need for flexibility or waivers to state or local regulations to meet the objectives of the plan</p>	<p>vii. specify the responsibilities of the school, the local educational agency, and the State educational agency. . .including specifying the technical assistance to be provided the local educational agency</p>
<p>9. A description of the manner in which local, state, and federal funds are used to support the implementation of the components of this plan</p>	<p>iv. specify how the funds. . .will be used to remove the school from school improvement status</p>